

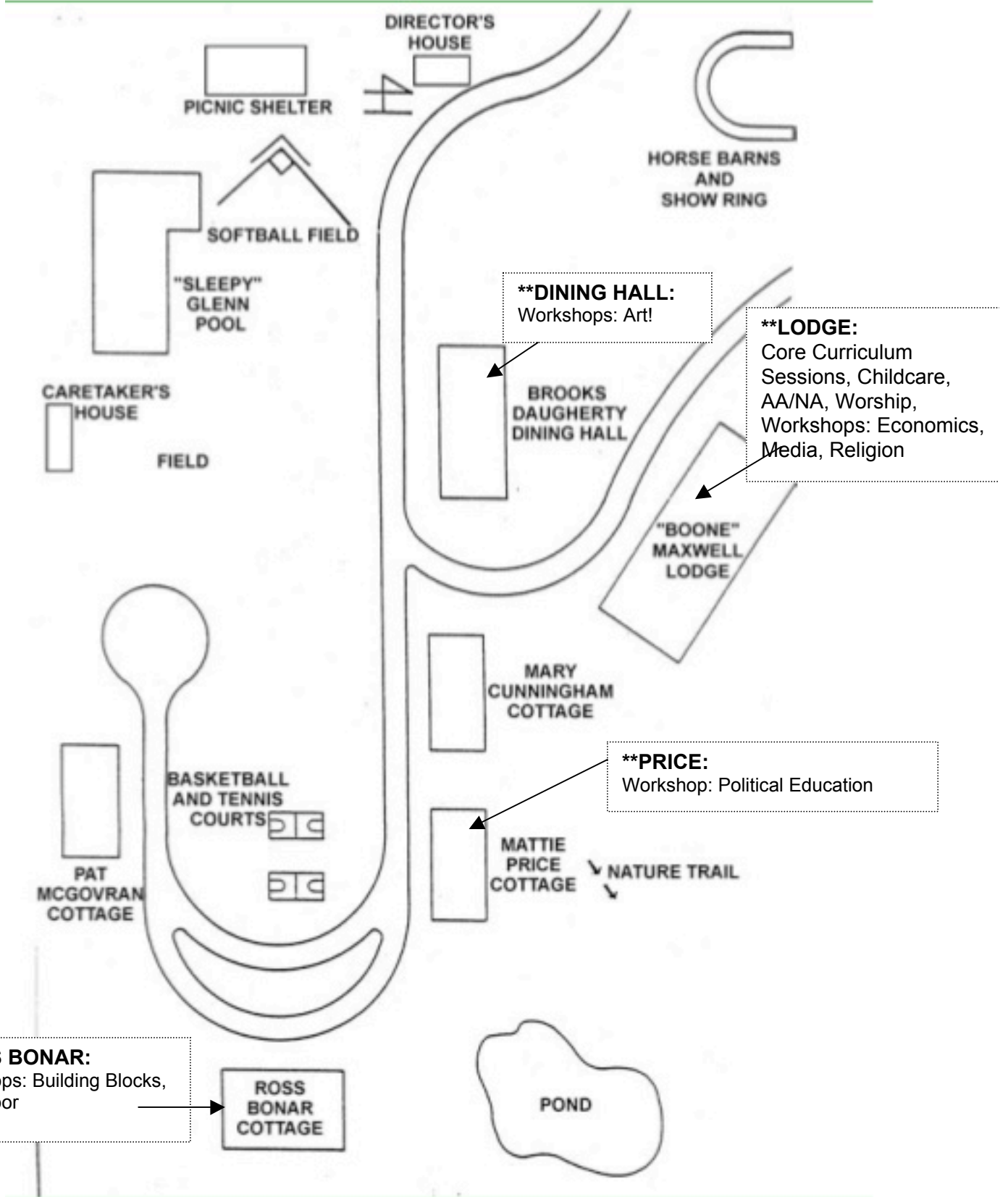


Welcome to the **Poverty Scholars Program Leadership School**. We are very excited to learn and study together from August 9-15th, 2009 at Camp Virgil Tate, just outside of Charleston, WV.

INFORMATION ON:

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CAMP VIRGIL TATE



TRAVEL

Arrival by Plane/Bus/Train:

- Please be sure we have all of your arrival information!
(If your travel was arranged through the Poverty Initiative, we have this information.)
- Shuttles (vans/cars driven by DAWG and Poverty Initiative members) from Yeager Airport/Charleston Train or Bus Station to Camp Virgil Tate will pick you up when you arrive.
- Please do call us to let us know if your flight is delayed or if your arrival time in Charleston, WV is changing for any reason. (We will have limited access to internet at the Camp and so will not easily be able to check flight status).

Travel Contact People:

Rachel Barnhart 607-651-8095

Aaron Scott 917-513-4980

Alix Webb 267-235-8141

Call us any time with updates on your arrival time!

- You will be picked up outside the baggage claim area of Yeager airport. Look for someone with a sign that says “Leadership School.”
- Departure by Plane: We will arrange a ride for all participants flying out of Charleston, WV. Please be sure we have all of your departure information.

Arrival by Car/Van:

- The address of Camp Virgil Tate (in case you want to google-maps your directions) is:

Kanawha County 4-H Foundation
Camp Virgil Tate
141 Camp Virgil Tate Rd
Charleston, WV 25312
(304) 984-3311
www.campvirgiltate.org

See following page for detailed driving directions from main highways to Camp Virgil Tate.

- Parking space will be designated when you arrive.
- If you are driving and have received scholarship travel funds through reimbursement from the Poverty Initiative, please be sure to save all your receipts. The Poverty Initiative can only reimburse expenses with receipts.

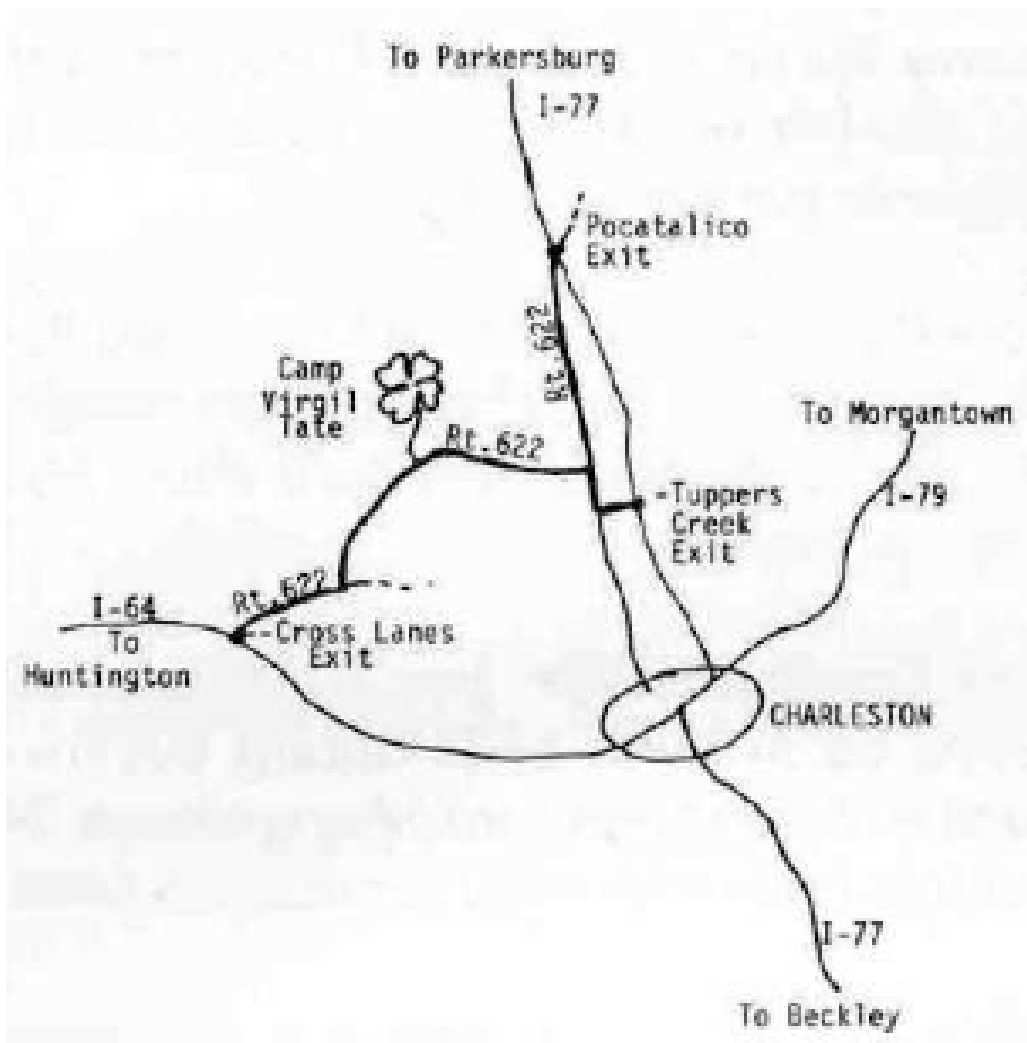
DRIVING DIRECTIONS TO CAMP VIRGIL TATE

From I-77:

Take Tupper's Creek Exit (about six miles north of I-77 and I-79 interchange) to Rt. 21.
Go North on Rt. 21 approximately one mile to Sissonville High School.
Turn left on Martins Branch RD/WV Rt. 622. Go 4.2 miles. On Rt. 622.
Turn Right across small bridge (onto Camp Virgil Tate Road) and go 1 1/2 miles to Camp.

From I-64:

Take the Cross Lanes Exit (about ten miles west of Charleston).
Go north on Rt. 622. Proceed straight through the traffic signal in Cross Lanes (Rt. 622).
Go 3.9 miles past the traffic light, then turn left when Rt. 622 turns left (Look for signs towards Sissonville on your right as this road isn't marked very clearly).
Go about four miles and watch for signs indicating a left turn across bridge (you will be turning onto Camp Virgil Tate Road).
Cross bridge and go 1 1/2 miles to Camp.



WHEN YOU ARRIVE AT CAMP VIRGIL TATE

If you arrive early:

- Come to the Boone Maxwell Lodge (building at top of the hill) to find out where you are staying and what's going on!

If you are arriving Sunday afternoon or evening:

- Come to the Brooks Daugherty Dining Hall (the first large building on the left-hand side as you drive into the Camp) to register.
- When you arrive:
 - you'll get your lodging assignments
 - you'll get your binder of materials and information
 - you'll be asked to sign up for your Skills & Organizing Workshop choice(s)
 - you'll be asked to sign a liability release form
 - you'll get your job(s) for the week
 - if you drove, you'll get you're a parking space
 - please let us know who from your organization will be the representative to the Leadership Council
 - please be prepared to pay the balance for any registration or transportation owed the School.
- You will be asked to fill out a few pieces of information:
 - your agreement to the Ground Rules of the Leadership School
 - a liability-release form
 - a photo/audio/video recording release form.
- Before dinner several activities will be available:
 - Poverty Tours of Charleston by DAWG members
 - Scavenger hunt around Camp Virgil Tate
 - Camp Virgil Tate Nature Walks
 - Rest/Relaxation/Hanging out and getting to know folks.
- Dinner is in the Dining Hall at 5:30pm.
- Our first session will begin Sunday night at 7PM in the Boone Maxwell Lodge.

If you arrive later in the week:

- Come to the Boone Maxwell Lodge to find out where you are staying and to dive right into the Leadership School!

GOALS OF THE LEADERSHIP SCHOOL

Following are the Goals for the Leadership School as agreed upon at the March 2009 Poverty Scholars Program Strategic Dialogue Gathering:

To work together in **Reigniting The Poor People's Campaign: Finishing the Unfinished Business of the Rev. Dr. Martin Luther King Jr.** – in building a broad social movement to end poverty led by the poor – united across racial, geographic, religious and other divisions in order to win our human rights to housing, healthcare, education, living wage jobs, an adequate standard of living for all, and other economic rights – and in developing a communication and media infrastructure needed in reigniting this campaign. To do this in the following ways through the Leadership School:

- Through our preparation for and our week of study together, to further define the scholarship needed to become a Poverty Scholar. To support the continuing development of the Poverty Scholars Program as part of the Poverty Initiative.
- During this week-long Train-the-Trainers experience, to engage in study, action, and dialogue that will deepen and expand the core of community and religious leaders who have taken part in the 2008-2009 Strategic Dialogue gatherings and that will support their organizations to further develop in their local work plans for ongoing study as an essential part of leadership development and organizational sustainability.
- To define and engage in study of the following themes: economics, politics, art and culture/media, religion/theology, and the educational process (including topics such as the difference between charity and justice, concrete organizing skills and lessons, the current economic crisis, global solidarity and lessons from movements of the poor across the world). To develop curriculum and methods of development/distribution of educational materials around these themes. To organize the school in a way that embodies the values of the world we want to live in.
- To learn from the experience in Appalachia as we study the importance of history, strategy, place, context, and relationships to movement building. To deepen, renew, and begin relationships with groups and individuals organizing in Appalachia that will strengthen their work and the work that we all do after returning to our respective communities.

LEADERSHIP SCHOOL GROUND RULES

PROPOSED AND APPROVED BY THE LEADERSHIP SCHOOL LOGISTICS COMMITTEE, JULY 2009

All participants in the August 9th – 15th Poverty Scholars Program 2009 Leadership School, Camp Virgil Tate, WV, will be asked to agree to the following ground rules:

- **To attend and take part in all sessions, workshops and excursions during the scheduled times for these events (unless my responsibilities require me to be elsewhere during these times).**
- **To maintain a “no drugs and no alcohol” policy at the Leadership School. To not bring or use any of these substances on the grounds of Camp Virgil Tate and to support all those participants who are in recovery.**
- **To maintain a policy that there can be no violence (emotional, physical, or sexual) or threat of violence.**
- **To abide by the decisions of the Leadership Council of the School and the conference organizers.**
- **That if participants are unable to agree to or follow these rules in any way that negatively impacts the Leadership School, the Leadership Council of the School has the right and the responsibility to ask that/those participant(s) to leave as immediately as decided is necessary.**

LEADERSHIP COUNCIL

There will be a Leadership Council made up of a representative from each participating organization and heads of each major area of School responsibility (like childcare, transportation, medical team). The Leadership Council will meet at a separate table over breakfast each morning in order to discuss the plan for the day, any problems that may have arisen, and any suggestions for improvement to the School. All problems occurring at the school will be raised with and solved by the Leadership Council. Groups will be asked who their representative to the Leadership Council will be when they arrive (at the registration table).

PARTICIPANT ROLES AND RESPONSIBILITIES

All participants will be asked to help make the School happen by taking on different roles and responsibilities throughout the School. These may range from leading sessions and workshops, to setting up chairs and other equipment for sessions, to coordinating shower times in the cabins, to making announcements to the whole group, to organizing recreation and group games. Each participant will receive a School “job assignment” when they register.

LEADERSHIP SCHOOL SCHEDULE

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7a.m.	AA/NA Mtg.	AA/NA Mtg.	AA/NA Mtg., Worship	AA/NA Mtg.	AA/NA Mtg.	AA/NA Mtg., Worship	AA/NA Mtg.
7:30 - 8:30 am	Arrive! Getting Settled, Tours of Camp Virgil Tate, Tours of Charleston Arrive!	7 - 8 am Breakfast	Breakfast/ Leadership Council Mtg.	Breakfast/ Leadership Council Mtg.	Breakfast/ Leadership Council Mtg.	Breakfast/ Leadership Council Mtg.	Breakfast/ Leadership Council Mtg.
9 a.m. - 12 p.m.		8:15 am - Noon Welcome & Poverty and the Economic Crisis	Matewan/ Kayford Mountain	School Photo! Reigniting the Poor People's Campaign	Role of Religion In The Movement To End Poverty	Matewan/ Kayford Mountain	Learn As We Lead and Teach As We Fight Evaluation & Farewells
12 - 1 p.m.		Lunch/ Leadership Council Mtg.		Lunch	Lunch		Lunch
1 - 3:30 p.m.		Skills & Organizing Workshops	Matewan/ Kayford Mountain	Skills & Organizing Workshops	Skills & Organizing Workshops	Matewan/ Kayford Mountain	Travel Home!
3:30 - 5:30 p.m.		Break (Tours of Charleston)		Break (Tours of Charleston) (Youth Hike)	Break		
	Interpreters Mtg.						
5 p.m.	Parents Mtg.	Worship	Reflection	Worship	Worship	Reflection	
5:30 - 6:30 p.m.	Dinner	Dinner	Dinner	Dinner	WV BBQ	Dinner	
7 - 9 p.m.	Gathering #1 WELCOME & more . . .	Art & Building A Social Movement	Free (Games, Art, Movies)	Multilingual Capacity Bldg. and other meetings	WV Music!	Graduation & Celebration!	

CORE CURRICULUM SESSIONS

Core Curriculum Sessions are classes for all participants and will take place on Monday, Wednesday, Thursday and Saturday mornings in the Main Meeting Room of the Lodge.

POVERTY AND THE CURRENT ECONOMIC CRISIS

Monday, August 10th

This session will include: 1. A presentation on the demographics of poverty, a critique of the poverty line, some current data on particular poverty-related issues; 2. An interactive activity with questions about people's experiences of poverty and the economic crisis and a presentation on the basic stats on the current economic crisis; and 3. A discussion on the short and long term causes of the current crisis including the definitions needed to understand the economic crisis as well as some basic theories of impoverishment.

REIGNITING KING'S POOR PEOPLE'S CAMPAIGN: DRAWING CLARITY, LEGITIMACY, AND INSPIRATION FROM HISTORY

Wednesday, August 12th

This session will draw lessons from Martin Luther King Jr.'s Poor People's Campaign, along with other historical and contemporary examples, to answer the following questions: 1) Why do we need a social movement?, 2) How do we build a social movement?, and 3) What do we do today? Lessons learned will ground the whole of the leadership school and guide the experiences we will have in other sessions.

THE ROLE OF RELIGION IN THE MOVEMENT TO END POVERTY

Thursday, August 13th

This session will include reflection from individuals of various faith traditions about how the values and teachings of their faith have influenced them in their work to end poverty. Presentation of ideas and experience will happen through a panel discussion with leaders of various organizations and pastors reflecting on how their group has included religion in their organizing work. We will also explore Biblical passages of economic crisis, a textual reflection on the last week of the life of Jesus and the last year of Martin Luther King, Jr., and discuss how to read the Bible in the context of building a movement to end poverty.

LEARNING AS WE LEAD, TEACHING AS WE FIGHT: EDUCATION AND LEADERSHIP DEVELOPMENT TOWARDS RE-IGNITING THE POOR PEOPLE'S CAMPAIGN

Saturday, August 15th

This closing session will focus on the role of education and leadership development to build a social movement to end poverty. We will share strategies for developing clarity, competency, commitment and connectedness in local organizing campaigns as well as a bigger network working to end poverty. We will spend time exploring ways that participants in the Leadership School can bring lessons and tools back to their own communities and organizations. The session will conclude with some next steps and commitments that participants make as we leave the school.

SKILLS AND ORGANIZING WORKSHOPS

A variety of workshops will be offered for all participants on Monday, Wednesday and Thursday afternoons from 1-3:30 p.m. These workshops are being designed, organized, and led by participants from the Fall 08 and Spring 09 Poverty Scholars Strategic Dialogues. Participants will be asked to choose the workshop(s) they wish to attend when they arrive and register. There may be a lottery for some workshops that have limited space.

Workshops: ART! WHAT IS THE STATE OF THE ARTS IN MOVEMENT BUILDING?

Participants are welcome to attend all or as many as they choose of these workshops.

Art is one of the most powerful voices within movements. Whether it is song such as “Which Side Are You One”, Maya Angelou’s poem “And Still I Rise” or the anti-Vietnam image of a man placing a flower in a rifle, art has a way of expressing the ideals of a movement with clarity and focus. The Art Workshops are an interactive way of engaging the question, “How can I use art?” while strategizing about future endeavors of the artists among us and our place in the movement to end poverty.

Monday: Working with the artistic media of theatre and song we will create art that will engage us in a discussion about the who-what-where-when-and-how of arts in movement building. This process will help us to identify the successes and struggles of using art in our work. Ultimately, we will brainstorm how to grow from individual projects to a longer-term connected strategy.

Wednesday: Working with the artistic medium of poetry and literature we will explore sources of inspiration that help us do our work. This strategic session will help us identify how we can work together more closely and support one another. Ultimately, we will brainstorm what the big picture looks like for art in the movement over the next five years.

Thursday: Working with the artistic medium of visual arts (as well as examples from some other mediums) we will explore the history of art and social movements. Not only will this give us an overview of how art has been used but it will help us further strategize the forms art can take in our individual and collective struggles in this movement to end poverty.

Workshops: BUILDING BLOCKS OF AN EMERGENT ORGANIZING MODEL: HUMAN RIGHTS, POLITICAL EDUCATION, AND PROJECTS OF SURVIVAL

Participants are welcome to attend all or as many as they choose of these workshops.

Monday: Movement Building Through Human Rights: What are Human Rights and How Do We Use Them?

This workshop will examine what human rights are, the history of human rights and how groups are using the human rights framework to do community organizing. The National Economic and Social Rights Initiative (NESRI) will help facilitate this workshop as we lay out the framework and tools of human rights organizing and learn from specific examples of organizations like Mayday, New Orleans; the United Workers, Baltimore; CADRE, Los Angeles; and Michigan Welfare Rights Union, Detroit; that have successfully used human rights in their organizing.

Monday: Political Education: Goals, Methods, Theory and Practice

This workshop will explore different methods of Political Education in order to address the importance of Political Education in developing competency, clarity, and commitment in our organizing. Presenters will share specific tools/exercises that have worked successfully in their organizations for developing leadership, creating awareness, and building a movement.

Wednesday: Critical Ingredients for Our Housing, Health Care, and Youth Organizing

This workshop will provide a space for participants to first define the ingredients of human rights, political education, and projects of survival and then to integrate them into our organizing around Housing, Health Care, and Youth. While we focus on the particularities of our local struggles by sharing our best and worst practices and how we use these critical ingredients in our organizing, we will also be challenged to recognize the dependency that each ingredient has on the other and to remember additional ingredients needed in building a sustainable movement to end poverty.

Thursday: Building a Movement and Creating Public Voice: Truth Commissions, Town Hall Meetings, Public Forums and Political Hearings

People around the globe recognize that their basic human rights are being violated and are taking a stand against such abuses. This workshop will highlight the lessons learned by organizations like the Poverty Truth Commission in Scotland, the Shack Dwellers Movement in South Africa, NESRI in the U.S., and Poor Magazine in Berkeley, CA and their fight to reveal the truth about poverty and exploitation. We will discuss how Truth Commissions, Town Hall Meetings, Public Forums and Political Hearings can be used to educate and organize the public in fighting to end poverty.

Workshop: ECONOMIC CRISIS – HOW DID WE GET IN AND HOW DO WE GET OUT?

We would like to request that participants attend all three sessions of this workshop, allowing us to deepen our discussions and learning.

With rising unemployment and foreclosure rates, the springing up of tent cities, and millions more families falling into poverty, it's more important than ever that we understand the root causes of the current economic crisis. This track will continue the conversation from the morning core curriculum session on "Poverty and the Economic Crisis" in more depth.

Monday: Understanding, Researching and Teaching the Current Economic Crisis**Wednesday: Poverty as Structure: Exploring our Economic and Political System****Thursday: Revisiting the Poor People's Campaign: Identifying Alternatives that Economic Human Rights for All**

In these sessions, we will share current data from sources that are free and available over the Internet as well as research techniques for finding, compiling, understanding and presenting this information.

We will explore impoverishment and inequality that result from our economic and political system, discussing the nature of 'poverty as structure.' We'll look at the economic crisis within a longer history of dispossession, exploitation, and denial of economic human rights. We will discuss:

- Why is the US government bailing out large financial institutions instead of guaranteeing employment and housing for all?
- What might be wrong with an economic system based on private ownership and a concept of humans as naturally self-interested?

- If we can't meet our basic needs due to lack of jobs, inadequate wages, and removal of social safety nets, do we actually have freedom and equal opportunity?
- What would we have to change for food, housing, health care, and education to be treated as human rights instead of as commodities available to those who can afford them? What gets in the way of us making these changes?

We will examine the differential impacts of economic crises, poverty and inequality in 1968 and today. Then we will discuss King's attempts to build a movement of the poor across color lines, which addressed the interconnections between economic exploitation, racism, and militarism. We'll also introduce economic human rights as a way of framing our demands to end poverty and build an economic and political system based on justice and equality. We'll ask what alternatives a revived Poor People's Campaign might call for today, focusing on a few key issues, such as bank nationalization versus bailout or single-payer universal healthcare. We will conclude with a collaboration building exercise designed to utilize the EHR framework and challenge issue boundaries.

Workshop: MOVEMENT BUILDING THROUGH MEDIA & COMMUNICATIONS

We would like to request that participants attend all three sessions of this workshop, allowing us to deepen our discussions and learn media skills over the course of the week.

Throughout the course of the Media Track, participants will have the opportunity to watch and listen to powerful examples of movement based media, discuss the ways media and communications can be used to build and strengthen the movement to end poverty, and develop skills in interviewing, storytelling and media making. Media-making may require the use of time outside of the track for collecting interviews and other material, as well as for video/audio editing or blog posting.

Each Media Workshop session will be split into two parts: a media track plenary and individual media skills sessions. Participants can choose one of these media skills to focus on throughout the week:

VIDEO

Skills: Learn how to shoot and edit videos and distribute them on the Web, with the use of flip video cameras, flip camera software, and youtube. Understand the steps and concepts involved in pre-production, production, and post-production. Develop an awareness of the different ways video can be used to share and connect stories, build relationships, act as a witness, and communicate with many different audiences and individuals.

Product: 3-5 minute web-friendly videos, using interviews and footage captured throughout the course of the leadership school. The videos will be uploaded to a youtube channel and blog, which groups can continue to use after the Leadership School.

AUDIO

Skills: Learn how to create short audio pieces using Marantz recorders and free editing software. Develop confidence in interviewing, using equipment, and building an audio piece for radio or web. Learn how to set-up a free podcast (audio blog). Create understanding of the many ways audio documentation can be used internally & externally within movement building.

Product: 3-8 minute audio pieces, centered on in-depth interviews with other leaders at the school. Participants will determine their specific area of focus. Final pieces will use ambient sound, music or archival audio to enrich their central interviews. A podcast will be set up for each group, which they can continue to use at home.

Note: we will be using Marantz recorders, but will discuss how to use lower end equipment & provide handout about equipment options for different budgets.

BLOG

Skills: Develop an understanding of the internet in terms of both broadcast media, social media, and the digital divide. Understand the web as a platform for distributing media, collaborating and research for our organizing. Learn the basics of creating effective blog posts, integrating multi-media. Develop written skills in the format of reflection and interviewing.

Product: A blog space with written documentation and reflection on the immersions. The blog space will also collect the video and audio produced in the other tracks. A listserv/group for continued dialogue and development of a national web platform after the school.

Workshop: New LABOR: NEW MODELS FOR ORGANIZING IN THE 21ST CENTURY

This workshop is designed for participants to commit to attending all three days. Please choose to attend the whole workshop.

This workshop is designed primarily as a forum for leaders engaged in what is generally called "new labor" organizing to share knowledge and experience with each other. With a central focus on the organizing models of the various participating groups, we will focus also on the potential role of new labor in a larger social movement to end poverty.

Monday: We will seek to gain a common understanding of what defines "new labor" through looking at labor from a historical perspective (incorporating the local history of the West Virginia Coal Wars as well as the relationship between labor and the 1968 Poor People's Campaign) and putting current labor struggles within the context of the larger framework of contemporary political economy and in relationship to building a larger social movement.

Wednesday: (and possibly part of Thursday) A range of groups will present on specific aspects of their organizing models including the following: organizational structure (i.e. how decisions are made, governance structure), constructing campaigns, leadership development (i.e. political education and "learning as we lead"), the role of arts and culture, media, and religion.

Thursday: We will delve deeper into the various challenges and barriers presented in our struggles. Time will be given to the specific concerns of participating groups as we spend time looking at case studies and sharing insights. At the conclusion of this workshop, we will focus on moving forward in terms of helping to build a broader movement to end poverty.

Workshops: RELIGION AND ORGANIZING

Participants are welcome to attend all or as many as they choose of these workshops and are open to people of all faith traditions.

Monday: Biblical Stories of Ending Poverty: Faithful Persistence

This workshop will explore the roles personal spirituality and the Bible play in building a movement to end poverty. Participants will discover various interpretations of the parable of the widow and the unjust judge as a way to discuss how one's faith and values motivate involvement in this movement.

Wednesday: BIBLICAL STORIES OF ENDING POVERTY: SACRED STRUGGLES

Participants will reflect on experiences at Kayford Mountain and Matewan alongside the Biblical story of Naboth's vineyard. We will discuss the sacredness of land in each of these stories and how our own stories of struggle and movement building are reflected in and similar to Biblical stories of struggle.

Thursday: BIBLICAL STORIES OF ENDING POVERTY: DISBELIEVING DISCIPLES

This workshop will include a textual reflection on "the poor will be with you always" passage in the New Testament, including how this text has been used against us or for us in our community organizing and movement building work. We will also expand on Thursday's Core Curriculum Session "The Role of Religion In The Movement To End Poverty" by discussing particular techniques and experiences of getting religious people and congregations involved in the movement at large and our specific organizing campaigns.

EXCURSIONS

On Tuesday and Friday, participants will divide into two groups to take part in off-site trips to learn more about the history and politics of Appalachia. On Tuesday, one trip will visit Matewan, the site of the historic Coals Wars, and the other trip will travel to Kayford Mountain, a family-owned mountain where we will get a first hand view of the effects of Mountaintop Removal. West Virginia community members and activists will help lead these trips where we will get a variety of perspectives and experiences. All participants will have the opportunity to participate in both trips (if you will be present for both Tuesday and Friday). The youth and children will travel with parents for these trips.

WORSHIP/LEADERSHIP SCHOOL CHAPLAINS/ LABYRINTH/PRAYER WALK

Worship:

Worship is offered Monday through Friday, led by different groups of people with a diverse representation of Christian denominations. The services are a half-hour long, Monday, Wednesday and Thursday from 5:00-5:30pm, and Tuesday and Friday from 7:00-7:30am. While the services are primarily Christian, people from all or any religious traditions are welcome, and we hope for a diverse group. Highlights for the week:

Monday: Mitchell Watson, leading

Tuesday: Jeff Mansfield and ROC-NY, leading

Wednesday: Paul Chapman and Church of Scotland, leading

Thursday: Evangelist Charlotte Keys, Preaching

Friday: TBA

Chaplains:

Realizing this work is holistic in nature, there are participants volunteering to act as chaplains to assist with personal or communal theological reflection, prayer, meditation or journaling. The chaplains come from a variety of faith backgrounds and will be on hand throughout the School and will have chaplain noted on their nametags.

Leadership School chaplains are dedicated to the work of ending poverty and will be fully participating in all aspects of the Leadership School. Feel free at any point in the week to ask chaplains for assistance. Each chaplain is dedicated to interdenominational and interfaith respect and though we could not find chaplains from all faith traditions chaplains, we will make every effort to be understanding of your particular tradition or practice.

Labyrinth:

There will be a Labyrinth walk available. People walk a labyrinth for many reasons. Some do it to relax, some as a walking meditation, some just for fun. Labyrinths are quiet oases where people can pause, step out of the frenetic pace of life, and take time to rejuvenate. You enter a labyrinth through the mouth and then walk on the paths. The walls keep you on the path. The goal is in the center of the labyrinth. When you reach it, you have gone half the distance – you now need to turn around and walk back out.

Prayer Walk:

The prayer walk is a time of personal meditation that includes reflecting on sacred texts from a variety of faith traditions. The walk will take place on one of the wooded paths at Camp Virgil Tate. Date and time TBA.

EVENING ACTIVITIES

There will be optional evening activities throughout the week. **Monday** there is an Arts and Culture celebration where artists at the School will show how art is shaping the movement to end poverty. **Tuesday** is free but games, art activities, a bonfire, movies and more will be available. **Wednesday** there is a meeting focused on “Multi-Lingual Capacity Building” as well other meetings to be determined. **Thursday** Direct Action Welfare Group is hosting a WV BBQ and cultural night. **Friday** there will be a closing celebration and graduation where participants will have an opportunity to share some of what they learned throughout the week. **Other meetings** to be scheduled during the week are: US Social Forum, Youth check-ins, and more.

BREAKS/RECREATION

There is a scheduled rest and recreation time on Monday, Wednesday and Thursday from 3:30pm-5:30pm. During this time, participants will have the opportunity to take a break, have long conversations, play volleyball, basketball, soccer, badminton, and Frisbee. Camp Virgil Tate is a 4H Camp on 400 acres just outside of Charleston, WV. There are lots of possible recreational opportunities! You can go exploring on one of many hiking and nature trails. There are two basketball courts, a volleyball court, and softball field. If you bring your own pole you can fish in the catch-and-release pond.

The on-site pool is not in service this year. There is an adult-child size water slide the Camp will set up for us. There may also be the opportunity to go to a nearby free public swimming pool.

Also on Monday and Wednesday, members of DAWG and Teen DAWG will be leading tours of Charleston for those who sign up.

There will be a shuttle available for anyone who needs to pick up supplies and other items from local stores during break times.

SPANISH/ENGLISH INTERPRETATION

The Leadership School hopes to create many spaces with equal language accessibility. We hope that all participants will help achieve this goal by speaking slowly, clearly, and loudly.

During core-curriculum sessions and workshops chosen by Spanish speaking participants, meetings, and off-site excursions there will be Spanish/English interpretation. Much of the interpretation will be simultaneous using interpretation equipment with headsets, most often from English to Spanish but at select times also from Spanish to English. There will be participant's packets with the core materials available in Spanish. (Please pick one up from the registration table if you need one.)

CHILDCARE

Childcare will be provided for children under 13 years of age during Monday, Wednesday, Thursday, and Saturday morning sessions 8:45am-12:00pm and Monday, Wednesday and Thursday afternoon workshops 1:00pm-3:30pm. Childcare will also be offered during an optional meeting time on Wednesday from 7:00pm-9:00pm. Parents will be responsible for their children during meal times, evenings and during off-site excursions.

Childcare will be overseen by leaders from the Poverty Scholars Program. DAWG is arranging for volunteers from local churches and community organizations to be with children during these times. Childcare will have some activities and games available, but if there are some games, toys, equipment that your child most enjoys, please do bring them to share!

Parents will be asked to meet briefly with childcare coordinators on Sunday evening and/or Monday morning. Parents will also be asked to sign an additional release for children who will be able to take part in off-site activities such as visits to the local children's museum, libraries, parks, and more.

Some snacks will be provided for everyone throughout the School. If there are snacks/drinks your child especially enjoys, please bring them. There are also grocery stores nearby and there will be transportation provided to these stores during afternoon breaks if you want to pick up anything during the week.

AA/NA MEETINGS

AA/NA meetings will be held from 7-7:30 a.m. Monday through Friday mornings in the Lodge. All participants in a recovery process are invited.

MEALS

Three meals a day will be provided by Camp Virgil Tate. Meals will be “camp food” with limited options at each meal (they will not be buffet/cafeteria-style). Meals will generally consist of one hot entrée, fruit or yogurt and cold cereal for breakfast; one entrée and a light dessert for lunch; and one hot entrée, veggies and a dessert for dinner.

There will be food options provided for special diets and limited options for vegetarians. Not every special dietary need such as a vegan diet will be able to be accommodated, but the camp staff is working to accommodate as much as possible based on the requests received on questionnaires.

There are large refrigerators available at each cabin and the main lodge if you wish to bring some of your own food for the week and/or for medications. Microwaves are available in the dining hall and main meeting hall. There are soda machines and water fountains throughout the camp. You may want to bring your own water bottles and mugs because coffee, water and other snacks will be available during sessions of the Leadership School.

Camp Virgil Tate is a small 4H camp. They do not have a dishwasher in the dining hall. Disposable dishes will be used throughout the week for all meals. The camp will not be able to accommodate people bringing their own re-usable dishes as meals are pre-served in individual portions.

Thanks you for your support and appreciation of the hard-working kitchen staff!

Sample Menu

Breakfast

Scrambled eggs
Sausage
Gravy
Biscuits

Lunch

Hamburger w/ fixins (plus some Turkey burgers and Boca Burgers)
French fries
Baked Beans
Rice Krispie treats

Dinner

Baked chicken (baked tofu for the vegetarians)
Baby baked potatoes
Garden salad
Peas
Cook's choice dessert

LODGING:

There are two types of lodging available at Camp Virgil Tate:

Cabin-Cottages: camp-like accommodations with bunk beds in larger shared rooms. Cabins will have fans but no air conditioning. There will be enough bottom bunks for everyone – no one will have to sleep on a top bunk unless they want to. Bathrooms are shared, but there are individual shower/toilet stalls. Bedding in the cabins is not provided. Please assume that you are staying in a cabin unless you are notified that you will be in the lodge.

Everyone staying in cabins will need to bring their own pillows and blankets/sleeping bag and towels. Sheets can be provided to everyone staying in the cabins who needs them for the week. We ask that everyone bring their own towels for the week. If you want to rent towels for the week there will be a charge to you of \$10 (which can be paid upon arrival).

Lodge: modest motel-like private rooms with air conditioning. Because of the limited number of these rooms, they will need to be shared by up to four people (in two full-sized beds). The Lodge rooms will primarily be reserved for those with special health concerns and for families with small children. Bedding and towels in the lodges is provided. People staying in the Lodge will be notified ahead of time and will know if they don't need to bring towels or bedding.

You'll receive your room assignment when you arrive at Camp Virgil Tate. We are trying to accommodate as many housing requests as possible.

Every lodging space has a refrigerator. If you have medications and special food needs, you will have these refrigerators available for your use at all times. Be sure to mark your items with your own name so there's no confusion since these refrigerators will be shared.

QUIET TIME

Quiet hours are from 11:00pm-7:00am. Quiet hours in some areas of Lodge Meeting Spaces will begin at 10:00pm because of small children sleeping above. Be aware that sound travels more than you would think in the outdoor setting and that walls in cabins are thin.

SMOKING

Smoking is not allowed in any of the buildings at Camp Virgil Tate. Please dispose of your cigarette butts in appropriate places (and do not leave them scattered on the grounds).

VALUABLES

Please do not leave valuables in your room, in classrooms or on the grounds. The Poverty Scholars Program is not responsible for lost or missing items. For your convenience, there is limited locked storage for small items in the Main Lodge.

INTERNET ACCESS AND PHONES

There is no Internet access and no public computers at Camp Virgil Tate. It may be possible for you to access the Internet if you have an AirCard for your laptop computer. The Poverty Initiative will try to provide some access through its AirCard for those who need it. There is also a McDonald's about 10 minutes away where you may be able to purchase AT&T wifi access.

Cell phone reception is limited at Camp Virgil Tate and as we travel through the mountains of West Virginia. The number for Camp Virgil Tate is (304)984-3311. This number can be used in case someone needs to reach you urgently.

HEALTH NEEDS & MEDICAL

In case of health and/or medical need, contact Dave Wagner (DAWG member) at (304)590-5188 who will direct those with medical needs to the appropriate on-site medical resource people or off-site services. There is a Medical Facility eight miles from the camp that is available to participants if needed. In case of extreme medical need/emergency, call 911.

WHAT TO BRING

- Sheets, Pillow, Blankets and Towels
All those staying in Cabin-Cottages need to bring their own bedding. If you signed up to have Camp Virgil Tate provide sheets and towels, they will be available when you arrive. For those traveling internationally and others who have let the Poverty Initiative know that they are unable to transport their own, all bedding will be provided.
- Toiletries
- Comfortable, casual clothing (jeans and shorts all week are fine!)
- Swimsuit (if interested in water slide at the camp or potential trip to public swimming pool)
- Comfortable walking shoes
The distances around the Camp are not far, but you will need to do some walking. Rides will be arranged to different buildings for anyone who needs them. There are small nature trails at the Camp available to everyone during free time. All teen-age youth will also be offered hiking experience at a state park on Wednesday afternoon.
- Flip Flops/Shower Shoes
- Water Bottle/Mug
- Any personal medications/medical needs
- Fans if staying in cabins
There will be some fans available in every cabin. If you want an additional personal fan, please bring one. You may also want to bring an extension cord to cover the distance between bunks and electrical outlets.
- Flashlights (You may want a flashlight at night)
- Bug Repellent (We hope that it won't be too buggy, but do bring repellent if you are sensitive to mosquito bites)
- Recreation: Instruments, Games, Board Games, Cards, Songs, Frisbees

If you have children, you may want to bring:

- Booster seats/high chairs (There will be some available in the dining hall but not enough for all the small children. If you have small portable ones, you may want to bring your own)
- Port-a-Cribs/Pack and Plays (There will be just a few available for childcare needs.)
- If there is some game, toys, equipment that your child most enjoys, please do bring it to share!
- Children's snacks/drinks: Some snacks will be provided for everyone throughout the School. If there are snacks/drinks your child especially enjoys, please bring them.